

CAMBRIDGE



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SECOND EDITION

TOUCHSTONE

WORKBOOK

1

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Lesson A

Hello and good-bye

1 Meetings and greetings

Vocabulary **A** Complete the conversations. Choose and write the best response.



1. A Hello.
B Hi.
a. Hi.
b. Good-bye.



2. A Hi. I'm Ted.
B _____
a. Hi, I'm Lucille. Nice to meet you.
b. See you next week.



3. A How are you?
B _____
a. I'm Kyle.
b. I'm fine, thanks.



4. A Good-bye.
B _____
a. See you later.
b. Thanks.



5. A Good night.
B _____
a. Hello.
b. Bye. See you tomorrow.



6. A Hi. How are you?
B _____
a. Good, thanks. How are you?
b. Have a nice day.

Good night.
Have a good evening.

✓Hello.
Hi.

How are you?
I'm fine

Nice to meet you.
See you



1. Jack Hello. I'm Jack.
Anna _____ I'm Anna.
Jack _____



2. Sonia Hi, Julie. How are you?
Julie Good. _____
Sonia _____, thanks.



3. Mike _____
Koji Thanks. You too.



4. Joan _____
Mary Bye. _____ tomorrow.

C Complete the instant message.

Instant Message

Sandra Good morning, Jenny.
Jenny Good morning, Sandra.
Sandra _____ are you?
Jenny _____, thanks. _____
Sandra Good.
Jenny See you later.
Sandra OK. _____ a nice day.
Jenny Thanks. _____ too.
Sandra Bye.



1 My name's Eva.

Vocabulary Complete the conversation.

- A Good morning.
 B Good morning.
 A How are you?
 B I'm fine.
 A What's your name?
 B Eva Salazar.
 A How do you spell your _____ name?
 B It's S-A-L-A-Z-A-R.
 A And what's your _____ name?
 B Eva.
 A OK. How do you _____ Eva?
 B E-V-A.
 A And are you Ms., Miss, or _____?
 B Ms.
 A Thank you. Have a nice day.
 B Thanks. You too.



2 Your personal information

Vocabulary Complete the form. Use your own information.

Touchstone English Club

NAME: _____

First

Middle

Last

☐ single ☐ married

CLASS: _____

ROOM: _____

TEACHER: _____

3 Are we in the same class?

Grammar **A** Complete the conversation. Write *am* or *are*. Use contractions *'m* or *'re* where possible.

Receptionist Hello. Are you here for
an English class?

Mi-Young Yes, I am. I'm Mi-Young.

Receptionist Mi-Young Lee? You are in Class C.

Mi-Young Thank you.

Sergio Hi. am I in Class C, too? I'm Sergio.

Receptionist Yes, you are.

Sergio So we are in the same class.

Receptionist Wait. are you Sergio Rodrigues?

Sergio No, I am not. I'm Sergio Lopes.

Receptionist Oh, you are in Class D.
You are not in the same class.



B Complete the conversation.

David Hi. are you Julia Kim?

Leti No, am I'm Leticia Martinez,
but everyone calls me Leti.

David Hi, Leti. I'm David. Nice to meet you.

Leti am here for a dance class?

David Yes, are you in the same class?

Leti Yes, are we in Class A.



4 About you

Grammar Answer the questions. Use your own information.

- Are you in an English class?

- Are you in a French class?

- How are you today?

- Are you and your friends in the same English class?

- Are you married?

1 What's the number?

 Vocabulary **A** Write the numbers.

0 zero	1	2	3	4	5
	6	7	8	9	10

B Complete the crossword puzzle.

				1. S	i	X			2.			
							3.					
		4.										
5.												
				6.								
7.							8.					

Across

- two × three = six
- two + eight = _____
- ten ÷ two = _____
- six – four = _____
- three + six = _____
- five × zero = _____
- six + two = _____

Down

- ten – three = _____
- eight – seven = _____
- eight – five = _____
- two × two = _____

2 What's the word?

Vocabulary The letters spell a word. Write each letter in the correct box below to see the word.

- | | | | | |
|------|------|------|------|-------|
| 1. C | 3. H | 5. N | 7. E | 9. U |
| 2. O | 4. O | 6. T | 8. S | 10. T |

ten	four	nine	one	three	eight	six	two	five	seven
			C						

3 Here's your membership card.

Grammar Look at Mark's student ID card. Write his answers in the conversation.

- Lee Hello. Are you a member of the club?
- Mark No, I'm not.
- Lee OK. Well, here's an application form. So, what's your last name?
- Mark It's Brokaw. or Brokaw.
or My last name's Brokaw.
- Lee Thank you. And your first name?
- Mark _____
- Lee What's your middle initial, please?
- Mark _____
- Lee And what's your email address?
- Mark _____
- Lee And your phone number?
- Mark _____
- Lee Are you an English student?
- Mark _____
- Lee What's your teacher's name?
- Mark _____
- Lee Thank you. Here's your membership card. Have a nice day.



4 About you

Grammar and vocabulary

Write questions with *What's* and the words given. Then answer the questions with your own information.

- A What's your name?
(your name)
B _____
- A _____
(your cell phone number)
B _____
- A _____
(your email address)
B _____
- A _____
(your English teacher's name)
B _____



All about y



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1 Good evening.

Conversation
strategies

Complete the conversations with the expressions in the box. Use each expression only one time.

Good evening.	✓ Hi	How about you?	How are you doing?	Thank you.	Yes
Pretty good.	Hello.	Nice to meet you.	Good-bye.	thanks.	Yeah

1. Sam Hi, Ali.
 Ali Hi, Sam. _____
 Sam Good, thanks. How about you?
 Ali _____
 Sam Am I late?
 Ali _____, you are, but it's OK.
 Sam Good. By the way, here's your book.
 Ali Oh, _____



2. Joe Good evening.
 Clerk _____ What's your name, please?
 Joe Joe Johnson.
 Clerk Oh, yes. Mr. Johnson. Your room number is 10A. Here's your key.
 Joe _____



3. Sally Hello. My name's Sally.
 Kate _____ I'm Kate. _____
 Are you here on business?
 Sally _____, I am. _____
 Kate No, I'm on vacation.
 Sally Nice. Oh, here's a taxi. _____
 Kate Bye.



2 How are you doing?

Conversation
strategies

A Rewrite the conversation. Use less formal expressions for the underlined words.

A Hello. How are you?A Hi. How are you doing?B I'm fine, thank you. How are you?

B _____

A I'm fine. Are you a student here?

A _____

B Yes, I am. How about you?

B _____

A Yes, me too.

A _____

B What's the email address here?

A It's goodschool1@cup.org.

B Thank you. Good-bye.

B _____

A Good-bye.

A _____

B Number the lines of the conversation in the correct order. Then write the conversation.

____ Hi.

A Hello.

____ Yeah, me too.

B _____

____ OK.

A _____

____ Are you here for the concert?

B _____

____ How are you doing?

A _____

1 Hello.

B _____

____ Yeah, I am. How about you?

A _____

Unit 1 Progress chart

What can you do? Mark the boxes.

✓ = I can ...

? = I need to review how to ...

To review, go back
to these pages in
the Student's Book.☐ make statements with *I'm (not)*, *you're (not)*, and *we're (not)*.

2, 4, and 5

☐ ask questions with *Are you ...?*

5

☐ ask questions with *What's ...?*

4, 6, and 7

☐ give answers with *It's ...*

6 and 7

☐ say *hello* and *good-bye* in at least 4 different ways.

1, 2, and 3

☐ talk about names in English.

2 and 4

☐ use numbers 0–10.

6

☐ use *How about you?*

8

☐ use everyday expressions in more formal and less formal situations.

9

Grammar

Vocabulary

Conversation
strategies



Beginning



High Beginning



Low Intermediate



Intermediate



High Intermediate



Advanced

SECOND EDITION

TOUCHSTONE

Touchstone is an innovative four-level series for adults and young adults, taking students from beginning to intermediate levels (CEFR: A1 – B2). Based on research into the **Cambridge English Corpus**, **Touchstone** teaches English as it is really used. It presents **natural language** in **authentic contexts**, and explicitly develops **conversation strategies** so learners speak with **fluency and confidence**.

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Find out more:

www.cambridge.org/touchstoneblended

www.cambridge.org/touchstone2

CEFR

A1	TOUCHSTONE 1
A2	TOUCHSTONE 2
B1	TOUCHSTONE 3
B2	TOUCHSTONE 4
	VIEWPOINT 1
C1	VIEWPOINT 2

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ISBN-13: 978-1107639331

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